

# English

Month	Content	Learning objective	Learning outcome	Teaching aid	Subject enrichment Activity	Methology
<b>April</b>	L-1 grandfather's House	Develop the skill of learning and reading . They can learn grammar topic like articles singular and plural.develop the skill of vocabulary and fluency	Develop fluency in vocabulary They come to kknow about simple grammar  Develop the skill in finding word meaning	Video with explanation	Waste out best	Explanation
<b>June</b>	L-2 The witches	Develop the skill of listening story. They can make fluency in reading ,they can make their short stories	They can extract and read fluency Able to write simple notice	Video explanation	Draw the character of ur favourite cartoon	Explanation
<b>July</b>	L-3 The story of Fidgety philip	They can learn the seating manner Develop behaviour at home and house	They learn to sing the poem in rhythmic way  They able to learn new words  Able to find the rhyming words	Video explaining	Create a ur family photo album	Explanation
<b>August</b>	L -5 A real santa claus	Develop the skill in learning poem they can learn about festival and santaclaus	Student able tocomprehend the fluency in recitation sound word practicing like k and ch letters	Video explaining	Decoration of Christmas tree	Explanation
<b>September</b>	L-6 The beggar and the five dosais	Fluency and expressionThey learn new grammar topic like prefix and suffix action words like verb	Student able to learn and understand the concept of story  Fluency in vocabulary	Video	Making food pyramid	Story
<b>October</b>	L - 7 Foreign Land	They learn about new world by reciting the poem.they able to learn figure of speech	Students will able to learn about foreign land and there vegetation students able learn the join two sent	Video	Pasting pictures of fruits and vegetables	Explanation

			By use of conjunction			
<b>December</b>	L -9 MOM in orbit for	They learn about planets they learn new science technology	Students will able to learn about satellite and planets. They able to learn present tense and past tense  T	Video	Draw the solar system	Explanation
<b>January</b>	L-12 Thunder from the sky	They learn about dissaster which we all human beings face  What things we like at rainy day	Students able to know about natural dissaster able to read fluency in vocabulary	Video	Making first aid kit	Explanation

# Class 3<sup>rd</sup> Std Maths

Month	Chapter Name	Learning Objective	Learning Outcome	Teaching aid	Sub enrichment activity
April	1. Numbers	1) Read and write 4-digit numbers. 2) Place value of digits 3) Form greatest and smallest numbers using 4digits. 4) Round off numbers to the nearest tens or hundreds.	1) Reading and writing of 4-digit numbers 2) Formation of numbers, place value and face value of a digit in a number, greatest and smallest number, even and odd number.	Bead string & show video	Formation of numbers with the help of given digits.
June	2. Addition	1) Add numbers without regrouping. 2) Add numbers with regrouping. 3) Examine the properties of addition of numbers. 4) Solve real-life problems based on addition.	1) Addition of 3 and 4-digit numbers with and without regrouping. 2) Solve simple daily life problems using addition of three digit numbers with and without regrouping.	Abacus, beads & Show video.	Making place value chart.
July	3. Subtractions	1) The subtraction of 4-digit numbers without and with regrouping. 2) Identify the properties of subtraction of numbers. 3) Solve real-life problems based on subtraction.	1) Subtraction of 3and 4-digit no. according to their places. 2) Solve simple daily life problems using subtraction of 3 digit no. with & without regrouping.	Abacus, Beads and show ppt.	Subtract using abacus.
August	4. Multiplication	1) Per form the multiplication of numbers by 10, 20, 30 & so on. 2) Practice the multiplication of 2 and 3-digits numbers by 2-digit no. 3) Solve real-life problem based on multiplication.	1)Multiplication as repeated Addition. 2) Properties of multiplication 3) Multiplication by 2-digit numbers.	Show video	Timing of tables with the help of multiplication.
September	5. Division	1) Division as repeated subtraction. 2) Perform the division of no. using a number line and multiplication tables. 3) State the division facts for the given	1) Dividing a number by different methods and properties of division. 2) Explain the meaning of division facts by equal grouping and finds it	Teaching video, phone	To find the quotient and remainder by grouping.

		multiplication fact.	by repeated subtraction.		
October	6. Fractions	<ul style="list-style-type: none"> <li>1) Define the term fraction.</li> <li>2) Recognize simple fractions one-half, one-third and one-quarter.</li> <li>3) Write fraction as a part of a collection or group.</li> </ul>	<ul style="list-style-type: none"> <li>1) Making whole from parts &amp; writing fractions, findings fraction of a collection or a whole.</li> <li>2) Concept of numerator and denominator of a fraction.</li> </ul>	Teaching ppt video , phone	To understand different fractions by shading the shapes.
December	7. Measurement	<ul style="list-style-type: none"> <li>1) Understand measurement of length, weight, capacity.</li> <li>2) Relationship between smaller units and bigger units and vice-versa.</li> </ul>	<ul style="list-style-type: none"> <li>1) Conversion of units of length, weight and capacity from smaller to bigger units and vice-versa.</li> </ul>	Teaching video and phone	Making balance Measuring ones weight.
January	9. Time	<ul style="list-style-type: none"> <li>1) Reading time to know correct hour(half hours &amp; quarter hours)</li> <li>2) Reading time, minutes, hours and days.</li> <li>3) Read a calendar and write a date.</li> </ul>	<ul style="list-style-type: none"> <li>1) To read time, to know correct hour.</li> <li>2) Reading time in minutes, hours &amp; days.</li> <li>3) How to write dates and sequence the events.</li> </ul>	Teaching presentation video, phone	Making of clock.

### 3<sup>rd</sup> STD SST

Month	Content / Chapter Name	Learning Objective	Learning Outcome	Teaching Aids	Sub Enrichment Activity	Methodology
April	Lesson no – 01 Up in the sky	Develop the skill of learning and reading. Develop an understanding of basic facts about sky they can understand solar system important the sun, moon, earth. Conclude that air, water and light are essential for life.	Student can understanding basic facts about sky surroundings heavenly bodies, solar system, solar energy light planets in the solar system. Under stand importance sun, air, water and light. They understand correlation between planets and satellites.	A telescope, photograph of the Hubble space telescope	Activity Oral question see telescope	Explanation by telescope and photograph
June	Lesson no - 02 The earth our home	Student understand that life is possible on the earth due to air, water, and temperature compare and difference between a global and the map definitions, direction name. they understand the earth seven continents.	Student understand life is possible on earth compare and difference between a global and a map and learn the uses of both they understand definition, the four directions namely north, south, east, west. Study the use of compass they understand five ocean and seven continents.	A global A wall map A compass and an atlas	Activity as per syllabus worksheet Oral question	Explanation by global and others material
July	Lesson no – 03 Save the environment	The student understand components of our environment identify living and non-living things. To need keep the environment clean define such as pollution, etc. types of pollution	Student understand living and non-living things makeup our environment clean. Definition they can understand recognise what cause as water, land, and noise pollutions.	Video and Flash card	Activity Oral question	Explanation by video
August	Lesson no – 04 I love my India	Student understand India population. The name of India's neighbouring countries. The names of water bodies surrounding India. State and union territories name. difference between state govt. and central govt.	Student can understand India is seventh largest world in population. India shares many neighbouring countries. India is surrounding by three ocean. India divided into small parts. 29 state and seven union territories need for state and central government.	Old map of India, New map of India PPT	Activity Oral question	Explanation by PPT
August	Lesson no – 05 Our beautiful country	Students understand and appreciate the geographical diversity of their country. Different landform between mountains, hills, plains, and plateaus and desert and island important rivers between landforms and climate.	Students can understand landforms in country define as well as differentiate between mountains and hills, plains and plateaus and desert and islands. Understand the importance of rivers in making the plains fertile understand the correlation between landforms and climate.	Physical map of India & Story of Vindhya Range	Activity as per syllabus worksheet Oral question	Explanation by story
September	Lesson no – 06	Students understand the national symbol	Student can understand the national	Flash card	Activity	Explanation by

	Our national symbols	realise the history behind the national symbols. Different colours on flag, significance of Ashok Chakra. They understand meaning of Satyameva Jayte appreciate the contribution of Rabindranath Tagore.	symbols and associate them with the country value and culture realise the history behind the national symbols and take pride in it. National flag and colour and significance of the Ashok Chakra. Learn the meaning of the term Satyameva Jayte. Composing our national anthem. They understand national bird as well as national flower.	Audio piece of the national anthem	Oral question	flash card
September	Lesson no –11 Indian villages	The student understand that life in a city or town. Compare the living condition of villages. Recognise the problem of living houses, hospitals, and water supply transport. Understand Gram Panchayat improving.	Students understand that life in a city or a town is different from that of life in a village compare the living condition of villages then with that of villages how learn about the difficulties faced by the villages in India. Understand role of the Gram Panchayat in improving the living condition of villages.	Video clip & A trip to a neighbouring village.	Activity as per syllabus worksheet Oral question	Explanation by video clip.
October	Lesson no – 12 The food we eat	The student learn that it not just diverse in term of landforms climate, culture, food. Understand the types of crops grown. Types of food grains different region different food grains. The student learn the different sweet dishes of our country.	Students can understand climate of a place determine of type of crop grown and type of food grains distinguish between vegetables and fruits found in seasons. They learn that food wastage should be strictly avoided.	A few samples of foods and spices	Activity Oral question	Explanation by samples
November	Exam					
December	Lesson no – 13 The clothes we wear	The student understand that climate decide what clothes are worn wheres. Categorise clothes as common and popular against traditional.	Students understand clothes such as trousers, skirts, and jeans are worn by people all over the world learn saree is the most popular clothing for women in India. They understand between traditional clothes and special worn during weddings and festivals.	Pictures & Videos	Activity Oral question	Explanation by videos
December	Lesson no – 14 The festivals we celebrate	The student define and recall terms such as festival langar and rangoli understand types of festivals. Recognise the significance of 2 October.	Students understand three types of festivals discuss why national festivals are celebrated student recall the many religions festivals of India. Students understand take pride in the sprit of multiculturalism in our every day life.	Video	Activity Oral question	Explanation by story
January	Lesson no – 15 Work people do	The student define the terms such as occupation, animal rearing dairy farming, poultry farming, mining and forestry. Learn about the different types of work	Students can understand different types of work people do such work. Recognise farming as the most practised occupation in India different between dairy farming and poultry farming.	Political maps of India, photographs	Activity as per syllabus worksheet Oral question	Explanation by PPT

		people do such as farming, carpentry, tailoring selling vegetables. Understand that there is a huge diversity in occupations are important.	They understand many people on whom we depend for our everyday needs. Understand and value the role played by teachers, doctors, policeman and postman in our life			
January	Lesson no – 16 How we travel	The student understanding different modes of travelling used by them in day to day life kind of vehicle identify the different means of transport. They know the definitions.	Students understand the kind of vehicle we use for travel depend on many factors such as a location. They understand the need for road safety and recall the norms one must follow while walking on the road. Student understand various definitions and understand their importance.	Pictures & Video	Activity as per syllabus worksheet	Explanation by video
February	Lesson no – 17 How we communicate	The student define terms such as communication, personal communication and mass communication. Understand communication since early times. Understand the role of the Indian postal service in keeping the country connected for so many years.	Student can understand the changes that have happened in the field of communication since early times early humans used signs and sounds to communication. How improving technology they understand. They can understand use of fax, internet and email.	A sample of inland letter, postcard, aerogramme stamps, smartphone Picture of a fax machine	Activity as per syllabus worksheet	Explanation by sample and picture

<b>Month</b>	<b>Content</b>	<b>Learning objective</b>	<b>Learning outcome</b>	<b>Teaching aid</b>	<b>Enrichment activity</b>	<b>Methodology</b>
<b>April</b>	<i>L- 1 what is inside our body</i>	<i>To be able to learn about inside our body</i>	<i>Students Will understand the parts of body and also parts which lie inside our body</i>	<i>Live body parts by video</i>	<i>Make a chart of internal body parts</i>	<i>Video explanation</i>
<b>June</b>	<i>L- 2 Safety</i>	<i>To be able to learn and understand about safety rules and also about traffic rules and regulations</i>	<i>Students will able to understand safety rules and precautions to be taken to leave safe</i>	<i>Video of explanati on</i>	<i>Make. Chart of traffic rules and safety aid</i>	<i>Video explanation</i>
<b>July</b>	<i>L-3 Food</i>	<i>To be able to understand about the food and how it help us to grow energy giving and how it keep us healthy. Differe nt types of food</i>	<i>Students will clear the concept of food and it's type like energy food and healthy food</i>	<i>Video explanati on</i>	<i>Chart of different types of food</i>	<i>Video explanation</i>
<b>August</b>	<i>L-4 water</i>	<i>To be able to know about the three forms of water for eg solid ,</i>	<i>Students will clear the concept of water and it's</i>	<i>Video explanati on</i>	<i>Make chart on three forms of wter</i>	<i>Video</i>



		<i>liquid and gaseous</i>	<i>form</i>			
<b>September</b>	<i>L-6 Air</i>	<i>To be able to know about air and how air is used and it's important to us ,air pollution</i>	<i>Students Will understand the concept of air and we use it</i>	<i>Video</i>	<i>To make a paper toy</i>	<i>Video</i>
<b>October</b>	<i>L-7 parts of plants</i>	<i>To be able to understand about plants and it's importance and also parts of plant</i>	<i>Students will clear the concept of plant and it's part</i>	<i>Video and plants part</i>	<i>Draw the 3D parts of plant</i>	<i>Video</i>
<b>November</b>						
<b>December</b>	<i>L -8 Materials from plants</i>	<i>To be able to learn about what things we can get from plants like cotton,wood,p aper etc</i>	<i>Students will clear the concept of materials that we get from plants like furniture,pa per,cloth etc</i>	<i>Video</i>	<i>To make a bowl of paper</i>	<i>Video</i>
<b>December</b>	<i>L-11 Materials from animals</i>	<i>To be able to learn about the things which we get from animals like silk,wool, leather etc</i>	<i>Students will understand the concept of things which we get from animals</i>	<i>Video</i>	<i>To make a rakhi from wool</i>	<i>Video</i>

<b>January</b>	<i>L-12 The earth</i>	<i>To be able to know and understand the topic earth how it looks and how life is been survival on the earth</i>	<i>Students will understand and clear the concept of earth and how it looks and life on the earth they also come to know the shape of earth</i>	<i>Video</i>	<i>Model of earth</i>	<i>Video</i>
<b>January</b>	<i>L-13 The universe</i>	<i>To be able to understand about solar system,natural sattelite and pattern of stars</i>	<i>Students can understand the concept of solar system,natural sattelite and pattern of stars</i>	<i>Video</i>	<i>Model of solar system</i>	<i>Video</i>
<b>February</b>	<i>L-15 How things work</i>	<i>To be able to understand about the things which we use in our day to day life</i>	<i>Students will clear the concept of how things are useful to us</i>	<i>Video</i>	<i>Little magic</i>	<i>Bideo</i>

**Godavari CBSE English Medium,  
Jalgaon**

**Subject : Computer Std : 3rd**

Sr.no	Month	Ls. No.	Lesson Name	Learning Objective	Learning Outcomes	Teaching Aids	Teaching Methodology	Enrichment Activity
1	June	1	How a Computer Works	understand what all the terms highlighted in bold in the text mean	Students understand the IPO cycle of computer system	PPT Presentations	Explanation	Draw the IPO cycle
2	July	2	Hardware and Software	Understand the fundamental hardware and software components that make up a computer hardware and the role of each of these components.	Demonstrate a basic understanding of computer hardware and software.	PPT Presentations and computer parts	Explanation	Picture stick Input device and Output device
3	August	3	Introduction to MS Windows 7	Identify the Windows screen elements and parts of a window.Resize, Move, and Scroll windows.	Students will able to create a edit a table	PPT Presentations and computer parts	Practical Method	click on the show desktop button to minimize all open windows.
4	September	4	Introduction to MS Word 2010	Indicate the names and functions of the Word interface components.	students will able to create a new Word document, save a file in Word .	show video and Practicals of windows.	Practical Method	Type 5 sentence My Self
5	october	5	More on MS Paint	To open MS Paint. To search for the Toolbox, Color Box, Drawing Area. To identify each icon of the Toolbox.	students will able to use the Microsoft Paint Program	PPT Presentations	Practical Method	Draw diagrams of the Ellipse Tool and Rectangle Tool.
6	December	6	TUX Paint	Students will learn about using their imaginations. Students will create a picture with Tux Paint.	Students will develop the ability to start Tux Paint and create a drawing file.	PPT Presentations	Practical Method	Make a Snowman in Tux Paint.

Month	Lesson name	Learning object	Learning outcome	Activàity	Teaching Aids
April	1)उपवन के फूल	फूल हमें हर स्थिति में खुश रहना और सबको प्रेम करना सिखाते हैं	हम भी फूलों जैसे बने सभी के जीवन में फूलों की खुशबू की तरह सभी का जीवनमहका दे	कविता का वाचन चार्ट बनाना चित्र बनाना	हमने बच्चों को वीडियो के माध्यम से समझाया
Jun	2)रूपा डेयरी नहीं	इस कहानी में अपनी बुद्धि और साहस का प्रयोग करके छोटे बच्चे भी बड़ा कार्य कर सकते हैं	इस कहानी में रूपा साहस से अपने दोस्त मनीष को बचाती है बल्कि डाकुओं को भी पकड़वा देती है	वाक्य लेखन ,चार्ट पर्यटन जानकारी	हमने बच्चों को वीडियो के माध्यम से समझाया
July	3)तीन गुड़िया	अच्छे गुण वाले व्यक्ति श्रेष्ठ होते हैं और दूसरे व्यक्तियों की मदद भी करते हैं	सबसे अच्छी गुड़िया जो दूसरों की बात ध्यान से सुनती है और किसी को नहीं बताती	किससे सुनाना ,अकबर बीरबल के बारे में जानकारी जुटाना	हमने बच्चों को वीडियो के माध्यम से समझाया और कुछ फोटोस दिखाएं
July	4)राजेंद्र बाबू	महापुरुष लोग हमेशा सादा जीवन उच्च विचाररखते हैं	राजेंद्र बाबू जो राष्ट्रपति उनके बारे में जानकारी प्राप्त होती है	चार्ट बनाना ,चाट के ऊपर अतिरिक्त जानकारी चित्र चिपकाना	हमने वीडियो के माध्यम से उन्हें राजेंद्र प्रसाद के जो राष्ट्रपति और उनके बारे में बच्चों को समझाया और बताएं
Aug	5)दूध का रंग	दूध में बहुत सारे प्रोटीन पाए जाते हैं जो हमारे शरीर के लिए बहुत ही ज्यादा उपयोगी रहते हैं	इसने बच्चा दूध पीने लगता है और दूध के महत्व के बारे में भी जानकारी प्राप्त करता है	चार्ट बनाना ,चर्चा अतिरिक्त जानकारी	हमने वीडियो के माध्यम से बच्चों को समझाया
Sep	6)डामन और पीसीएस	मुसीबत के समय में सच्चा मित्र ही हमारी मदद करता है	सच्ची मित्रता देखकर राजा का मन भी बदल गया	अनुच्छेद,अभिनय, कार्ड बनाना	हमने वीडियो के माध्यम से बच्चों को समझाया

Month	Lesson name	Learning object	Learning outcome	Activity	Teaching Aids
Oct	7)शून्य	शून्य एक ऐसा अंक जो किसी भी अंक के पीछे लगने पर उसकी शक्ति को कई गुना बढ़ा देता है	0 नंबर का महत्व बढ़ जाता है	चार्ट बनाना, वाचन, अतिरिक्त जानकारी	वीडियो के माध्यम से जीरो का महत्व समझाया
Dec	8)अनोखी चिड़िया	संसार में भिन्न भिन्न प्रकार के गुण वाले पक्षी पाए जाते हैं और वह अपने गुणों से लोगों का मन मोह लेते हैं	चिड़िया में बया नाम की चिड़िया का घोंसला देखने लायक होता है	भिन्न-भिन्न चिड़ियों के चित्र चिपकाकर के चार्ट बनाना और उनके बारे में जानकारी हासिल करना	वीडियो के माध्यम से अलग-अलग प्रजाति की चिड़ियों के चित्रों को प्रदर्शित किया गया
Dec	9)दीप से दीप जलाओ	दीपावली खुशियों का त्योहार है यह जब भी आता है हमारे जीवन में खुशियां भर देता है	दीपावली पर हम सुंदर-सुंदर चीजों का निर्माण करते हैं	सुंदर दिए बनाना और कंदील का निर्माण करना	वीडियो के माध्यम से हमने बच्चों को दीपावली के महत्व के बारे में बताया
Jan	10)पौधों का जीवन	पौधे हमारे सबसे अच्छे मित्र होते हैं पौधों से हमें ऑक्सीजन प्राप्त होती है	पौधों से हमें बहुत उपयोगी वस्तुएं प्राप्त होती है फल फूल इत्यादि	चार्ट अतिरिक्त जानकारी हासिल करके चित्र चिपका	वीडियो के माध्यम से हमने बच्चों को पेड़ पौधों के महत्व के बारे में बताया
Jan	11)माइकल फैराडे	मेहनत और लगन से इंसान किसी भी ऊंचाई को प्राप्त कर सकता है	गरीब परिवार में जन्म लेने के बाद में भी माइकल मेहनत के कारण बहुत बड़े वैज्ञानिक बने	वैज्ञानिकों के बारे में चित्र चिपकाकर चार्ट बनाना	वीडियो के माध्यम से अलग-अलग वैज्ञानिक के बारे में हमने बच्चों को जानकारी दी

यह हमारे अध्ययन पद्धति है

Class -3	Sub- Marathi				
Month	Lesson name	Objectives	Learning outcome	Teaching aids	Sub. Enrichment
April	L.n.1 टिप टिप थेंब(कविता) (वाचन आनंद)	कविता तालासुरात म्हणणे, वाचनाचा आनंद मिळवणे.	श्रवण, वाचन हे भाषिक कौशल्य विकसित होते.	PPT presentation	पाऊस,घर, झाड, नदी यांचे चित्र काढणे.
	L.n.2 मात्रांची उजळणी	स्वर- व्यंजन उजळणी करणे,-ह्रस्व, दीर्घ शब्द उच्चारण फरक सांगणे.	विद्यार्थी -ह्रस्व दीर्घ शब्द उच्चारातील फरक लक्षात घेतात.	Flash cards	स्वर व्यंजन तक्ता बनवणे.
June	L.n.3 जोडाक्षरांचा अभ्यास	संयुक्त व्यंजन शब्द कसे तयार होतात हे सांगणे, जोडाक्षर उच्चारण करणे.	दिलेले जोडाक्षर उच्चारण्याचा लिहिण्याचा प्रयत्न करतात.	चित्रफितीद्वारे जोडाक्षरे उच्चारणे.	जोडाक्षरांचा तक्ता तयार करणे.
	L.n.4 माझा अनुभव (वाचन आनंद)	वाचन कौशल्यावर भर देणे,मुलांचे अनुभव सांगण्यास प्रेरित करणे.	वाचन कौशल्य विकसित होते. उत्स्फूर्तपणे वक्तृत्व करतात.	PPT presentation	भाषण तयार करणे.
July	L.n.5 एक- अनेक	एकवचनी- अनेकवचनी शब्द मुलांकडून म्हणून घेणे, तो/ ती/ तुम्ही/ मी यांचा उपयोग करणे.	मुलं एकवचनी- अनेकवचनी शब्दांचा वाक्यांमध्ये उपयोग करतात.	वस्तूंचे एक- अनेक वचने रूपाचे प्रात्यक्षिक.	एक अनेक तक्ता तयार करणे.

	L.n.6 आपण, तू ,तो ,ती तुम्ही,आम्ही आणि मी.	तो,/ ती/ तू/ तुम्ही/आम्ही आणि मी यांचा उपयोग वाक्यात करण्यास सांगणे.	विद्यार्थी बोलताना तो, ती वापरतात, स्वतःविषयी बोलताना 'मी' वापरतात.	प्रात्यक्षिका तून समजवण्याचा प्रयत्न करणे.	
August	L.n.7 आला- गेला	क्रियापदांचा उपयोग करण्यास सांगणे, क्रियेचे रूप वाक्यातील कर्ता नुसार बदलते हे सांगणे.	दैनंदिन जीवनात वापरल्या जाणाऱ्या क्रियापदांचा अभ्यास करतात.	Chart	क्रियापद वापरून वाक्य बनवणे.
	L.n.9 चला खेळायला.....(बोधकथा)	बोधकथेतून मुलांना मैदानी खेळाचे महत्व समजावून सांगणे.	मैदानी खेळामुळे शारीरिक विकास होतो हे समजते.	व्हिडीओ द्वारे मैदानी खेळ दाखवणे.	मैदानी खेळांची माहिती गोळा करणे व चित्र चिपकवणे.
	L.n.10 आपला देश (कविता)	कवितेतून देश प्रेम भावना व्यक्त करणे, सामूहिक गायन करणे.	श्रुतलेखन विकसित होते. देश प्रेम भावना वाढीस लागते.	देशभक्तीपर गीत ऐकवणे.	तिरंगा झेंडा बनवणे.
September	L.n.12 कोण काय करते?	मुलांच्या ज्ञानात भर घालणे, संवेदनशीलता वाढवणे, व्यवसायाची, कामाची	मुलांना प्रत्येक कामाची/ व्यवसायाची प्रतिष्ठा(dignity) समजते. प्रत्येक व्यवसायाची व कामाची ओळख होते.	PPT presentation	प्रत्येक व्यवसायाचे फोटो/ चित्र चिकटवणे.

		माहिती करून देणे.	विद्यार्थ्यांमधील श्रमप्रतिष्ठा वाढते.		
	L.n.13 आली नीलपरी....(कविता)	चालीत कविता म्हणून घेणे, कल्पनाशक्तीला चालना देणे.	मुलं कविता तालासुरात गातात, कल्पनाशक्ती वाढते.	व्हिडीओ ऐकवणे.	नीलपरीचे काल्पनिक चित्र काढणे.
	L.n.14 गाढवाची समाज	पंचतंत्रातील चित्रकथा सोप्या भाषेत सांगणे.	आपण स्वतः विचार करून निर्णय घेतला पाहिजे हे समजते.	Animated story video	पंचतंत्रातील कथा गोळा करणे.
October	L.n.15 पुण्याची सहल	पत्रलेखन-लेखन कौशल्याचा विकास करणे, ऐतिहासिक स्थळांचे महत्त्व समजावणे.	मुलांना ऐतिहासिक स्थळांची माहिती मिळते, पत्रलेखन प्रकारांची ओळख होते.	ऐतिहासिक स्थळांचे video दाखवणे.	पत्रलेखन लिहिणे.
December	L.n.17 आपले नातेवाईक	नाट्यांची ओळख करून देणे, प्रत्येक नाट्याला काय म्हणतात ते सांगणे.	प्रत्येक नाट्याला दिलेल्या नावाची माहिती होते.	Video	आपले नातेवाईक तक्ता बनवणे.
	L.n.19 वर्षाचे महिने (माहितीकरता)	महिन्यांचा क्रम आणि त्यांची विशेषता समजावून देणे, महिन्यातील सणांची माहिती देणे.	इंग्रजी महिन्यांची ओळख होते, त्याची विशेषता समजते.	महिन्यांच्या नावांचा video दाखविणे.	महिन्यांचे चक्र बनवणे.



	L.n.21 अंकलेखन 1 ते 30	मराठी अंक लेखन 1 ते 30 ओळख करून देणे,अंकांचा उच्चार योग्य करण्यास सांगणे.	विद्यार्थी मराठी अंक 1 ते 30 अंकात आणि अक्षरात लिहितात.	Flash cards	अंक 1 ते 30 अक्षरात/ अंकात लिहिणे.
January	L.n.22 आरसा (कविता)	कविता चालीत म्हणणे, वाचनाचा आनंद मिळवणे.	कविता चालीत साभिनय गातात. वाचनाचा आनंद घेतात.	प्रात्यक्षिक	
	L.n.25 बाराखडी	बाराखडीची उजळणी करणे. लिखाणाचा सराव करून घेणे.	बाराखडीची ओळख होते. लेखन सराव होतो.	Chart	बाराखडी read, write and listen.

\*मराठी अध्यापन पद्धती (Teaching method)-कथाकथन पद्धत ,स्पष्टीकरण पद्धत ,प्रस्तुतीकरण, गोष्ट सांगणे ,प्रात्यक्षिक.